NEW COURSE PROPOSAL

GRADUATE   Level I (Masters & Phd courses)_____   Level II (Phd courses)_____   **UNDERGRADUATE** ____X_____

SCHOOL, DEPARTMENT, COLLEGE: Psychology_____   **DATE:** February 24, 2019_____

1. Proposed Course Number: PSYC 4697 (Verify with Registrar's Office)	2. Hours: *LECTURE___3___ LAB/RECITATION____1___ SEMESTER CREDIT____3__* *Is this course repeatable for credit?* ____Y__

3. Descriptive Title:
Psychology Undergraduate Teaching Experience

4. Recommended Abbreviation for Transcript – (24 characters including spaces):

P	S	Y	C		U	N	D	E	R	G	R	A	D		T	E	A	C	H	I	N	G

5. Catalog Description – (25 words or less)
An introduction to teaching biology for undergraduate teaching assistants, with a focus on effective teaching, active engagement of students, and development of innovative classroom activities.

6. Basis: L/G   YES   P/F   NO   Audit NO

7. Prerequisites: (For graduate level courses, Graduate Standing or Permission of Instructor is assumed)   Students must apply and then be selected to partake in this class.

   Prerequisites with concurrency: CETL 2000 BIOL

   Corequisites:

8. Has the course been taught as a special topic?   NO

9. Is this course equivalent to another course (graduate or undergraduate) taught at Ga. Tech? Yes, BIOL 4697

10. For undergraduate courses, are you requesting that this course satisfy:
       Humanities _____   Social Science _____   Ethics _____   Global Perspective _____

11. Expected Mode of Presentation:

	MODE	% of COURSE
• Lecture	Lecture	75
	Discussion	
	Seminar	
	Demonstration	
	Other (Specify)	
• Lab/Recitation	Supervised	25
	Unsupervised	

12. Planned Frequency of Offering:

	TERM TO BE OFFERED	EXPECTED ENROLLMENT
	Fall	8
	Spring	8
	Summer	4

13. Probable Instructor(s) – *Please mark with an asterisk any non-tenure track individuals.*
Audrey Duarte

14. Purpose of Course: Relation to other courses, programs and curricula:
This course is associated with CETL 2000 PSYC, a seminar course in teaching pedagogy. PSYC 4697 provides the hands-on, interactive experience in learning how teaching works and building skills in science instruction.

15. Required   Elective   X

16. Please attach a topical outline of the course

17. Can the class count toward degree requirements at Georgia Tech? YES

18. Is this class restricted to Free Elective only? NO